



FOXES CLASS NEWSLETTER

BELIEVE -DISCOVER- **ASPIRE**

Summer Term 2

Dear Parents/Carers,

We hope you had a lovely half term, welcome to the last term of Year 1. It is a busy term with lots to fit in, including swimming lessons, sports day and a school trip to Sealife Centre.

The national statutory phonics screening test will take place the week of the 8th of June. If you have any questions about this or phonics in general then please catch me at the gate or pass a message to the office. Please keep reading with your child and recording this in their reading diaries.

If at any time you have any concerns or questions relating to your child, feel free to catch one of us before or after school or make an appointment with the office to discuss the matter further.

Many thanks,
Miss Truman and Mrs Lane

Reading and home learning

As stated above please listen to your child read **at least 3 times a week** and record this in their reading record. Reading for pleasure book will be changed weekly. Their RWI books will be changed regularly depending on what colour group they are in.

Homework is as above and the QR code reading challenge. The children have made really good progress so far this year so we want to keep this going and finish Year 1 on a high!

PE and Games

Our PE day is **Thursday**.

Please make sure you bring in your child's PE bag which can be left at school at the start of the term. We aim to be outside as much as possible so please pack appropriately for the weather!

Children need to remove all jewellery for PE. If children are unable to remove earrings please provide microporous tape. Long hair will need to be tied up.

Swimming - Tuesday Mornings

Please see the swimming letter previously sent for correct kit. Your child **MUST** wear a swimming hat and bring poolside shoes. Swimming kits must go home at the end of each day to be washed.

Mathematics

We highly recommend the use of the White Rose Free app and home learning resources and videos, if you wish to support from home, these can be found here: [Year 1 | White Rose Maths](#).

We will be completing daily fluency challenges to improve our basic maths skills by recapping what we have learnt.

Topic

This half term our underlying topic will be to answer the question:

How can I change the world?

We will explore this topic mainly through our History lessons. We will look at explorers over time and think about how explorers have changed our world.

Phonics

We will continue to follow the Read Write Inc scheme in our daily phonics lessons. Reading books will continue to be matched to your child's learning. These will be changed each week.

Writing

Throughout this term we will focus on the formation of sentences in separate writing sessions. We will develop the use of spaces between words and use capital letters correctly. We are working towards writing creative sentences.

Speed Sounds Set 2



Speed Sounds Set 3



Maths

This half term we will cover:

- Place within 100
- Money
- Time

PE

Tuesdays - Swimming. Children will be in groups depending on confidence and experience.

Thursday - rounders with the Prime Coaches.

Music - Inspired by the world around us.

This term we will explore listening using our charanga scheme. We will learn to listen attentively and with understanding to music from different historical periods and understand that music can tell a story.

PSHE - Safety and the changing body.

This term we will be exploring safety and who we can speak to if we are uncomfortable, how to call for help if needed, what physical contact is never acceptable and to think about safety in the home.

How can I change the world?



Computing - programming.

This unit introduces learners to on-screen programming through ScratchJr. We will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs.

Humanities - History

How have explorers changed the world?

By the end of this unit children will be able to explain what explorers do, name equipment they will need, sequence photographs of explorers over different periods of time and name important explorers.

DT

This term we are going to be looking at textiles and how we can thread a needle and sew. We will end the topic with designing a template and creating an amazing fabric bunting piece using simple stitches.

RE - Sikhism

We will be continuing our learning on Gurus and the importance of leaders in Sikhism. We will also look at our new enquiry question:
Does taking part in the Baisakhi help Sikh children feel a sense of belonging?



Science

Throughout the term we will learn all about plants and trees. We will start to look at the different parts of plants, different types of plants and different types of trees.
We will also be consolidating our work on seasonal changes.