



FOXES CLASS NEWSLETTER

BELIEVE -DISCOVER- ASPIRE

Summer Term 1

Dear Parents/Carers,

We hope you had a wonderful Easter Break and didn't have too much chocolate! Our focus this term is phonics and reading in the lead up to the statutory Phonics Screening in June. Please can I ask that you regularly read with your child (at least 3 times a week) and record this in their reading diary. This helps embed what they have learnt in the RWI phonics sessions. We will be continuing our reading challenge this term (QR codes given out at parents evening) and if you finish this please bring it back for another. These can be done multiple times! If you have any issues accessing these please let us know.

We will be continuing with forest school for the rest of this year so please make sure your child has waterproofs and wellies on Mondays and is wearing appropriate clothing. Our trip this term is on **Wednesday 22nd April** and there will be further details coming out about a trip next term.

If at any time you have any concerns or questions relating to your child, feel free to catch one of us before or after school or make an appointment with the office to discuss the matter further.

Many thanks,
Miss Truman and Mrs Lane

Reading and home learning

As stated above please listen to your child read **at least 3 times a week** and record this in their reading record. A reading for pleasure book will be changed weekly. Their RWI books will be changed regularly depending on what colour group they are in.

Homework is as above and the QR code reading challenge. The children have made really good progress so far this year so we want to keep this going and finish Year 1 on a high!

PE and Games

Our PE days are **Tuesday** and **Wednesday**. Please make sure you bring in your child's PE bag which can be left at school at the start of the term. We aim to be outside as much as possible so please pack appropriately for the weather! Children need to remove all jewellery for PE. If children are unable to remove earrings please provide microporous tape. Long hair will need to be tied up. **Please can you make sure you provide your child with a black hoodie or jumper to keep them warm outside.** A branded or school jumper does not count.

Mathematics

In our maths lessons this half term we will continue to use White Rose Maths resources. We will focus on using concrete resources to practically explore number, moving on to pictorial representations. We highly recommend the use of the White Rose Free app and home learning resources and videos, if you wish to support from home, these can be found here: [Year 1 | White Rose Maths](#). We will be looking at multiplication and division, fractions and geometry and position.

Topic

This half term our underlying topic will be to answer the question:

What would it be like to live in a different place?

We will focus on our theme of **ASPIRE** and the concepts of **transformation** and **community**.

We will explore this topic mainly through our Geography lessons, comparing where we live to another place. We will explore the concept of travel and share our aspirations for where we would like to visit.

Phonics

We will continue to follow the ReadWriteInc scheme in our daily phonics lessons. Reading books will continue to be matched to your child's learning. These will be changed each week.

Writing

Throughout this term we will focus on the formation of sentences in separate writing sessions. We will develop the use of spaces between words and use capital letters correctly. We are working towards writing creative sentences.



PSHE - KAPOW - Economic Wellbeing

This term we will be exploring what money is, how to keep it safe, what a bank is, about saving and spending and thinking about different jobs.

What would it be like to live in a different place?



Humanities - Geography

What is it like to live in Shanghai?

Children will explore physical and human features of an area. We will learn about where we live and then compare to Shanghai in China. We will use digital maps and atlases to explore different features. If you know of anyone that has visited China or Shanghai we would appreciate any pictures you are willing to share.

DT -Stable structures

This term we are studying structures. We will learn: to explain that structures are things that are built and have a purpose. We will explain that extra weight added to the base of a structure makes it more stable. Finally we will go on to design a product for a particular user, use a sketch to show ideas, and choose the best method for joining the parts of the product. We will make evenly spaced cuts, use scissors to cut out a shape neatly and accurately and explain what they like and dislike about our final product.

Maths

This half term we will cover:

- Multiplication and division
- Fractions
- Geometry and Position

Computing - creating media.

This term we will explore digital writing, using a laptop to type. Children will become more familiar with using a keyboard and mouse to enter and remove text. We will be doing this in small groups with adult support.

RE - Sikhism

Why do Sikhs admire their gurus?

We will be building on our knowledge of Sikhism learnt in Spring 1. We will look at the different Gurus of Sikhism and explore their qualities, values and beliefs.

PE

On a Tuesday, pupils will be **Swimming**. Please remember their kit every week including their swimming hat.

On a Thursday, pupils will be learning **Athletics**. This will be with the prime sports coaches.

Music - Singing

By the end of this unit, children will be able to:

1. Enjoy learning to sing songs and know how to warm up their body and voice, ready to sing.
2. Create and follow the melodic shape of the songs they are singing.

Science

We will continue our learning on Animals this term. Children will learn about the 5 main animal groups: mammals, birds, fish, amphibians and reptiles. We will look at identifying and grouping based on characteristics.