



FOX CLASS NEWSLETTER

BELIEVE -DISCOVER- ASPIRE

Spring term 2

Dear Parents/Carers,

Welcome to Spring 2 of Year 1. Please can I remind you to bring in a bookbag **instead** of a rucksack and have your child carry their water bottle separately, the purpose of this is to protect our books and also make our corridor a tidier and safer space for all.

We will be continuing with forest school this term so please make sure your child has waterproofs and wellies on Mondays and is wearing appropriate clothing.

Children will still be getting weekly spellings and having books changed each week. Please can I ask you read with your child and write this in their reading diaries at least 3 times a week, this will really support their learning

Keep a look out for more information within the term on details of a trip for Year 1. If at any time you have any concerns or questions relating to your child, feel free to catch one of us before or after school or make an appointment with the office to discuss the matter further.

Many thanks,
Miss Truman and Mrs Lane

Reading and home learning

To support your child, please listen to them read **at least 3 times a week**, to encourage the consolidation of their phonics, then sign their reading record for them to work their way through the reading challenge. Books will be changed weekly.

Short sets of spellings will be set on a Friday and assessed the following Friday. Children must write these out at least three times in their homework books to learn them ready for the test.

PE and Games

Our PE days are now **Wednesday** and **Thursday**. Please make sure you bring in your child's PE bag which can be left at school at the start of the term. Children will get changed at school. We aim to be outside as much as possible so please pack appropriately for the weather! Children need to remove all jewellery for PE. If children are unable to remove earrings please provide microporous tape. Long hair will need to be tied up. **Please can you make sure you provide your child with a black hoodie or jumper to keep them warm outside.**

Mathematics

In our maths lessons this half term we will continue to use White Rose Maths resources. We will focus on using concrete resources to practically explore number, moving on to pictorial representations. We highly recommend the use of the White Rose Free app and home learning resources and videos, if you wish to support from home, these can be found here: [Year 1 | White Rose Maths](#). We will be looking at place value within 50, length and height and mass and volume.

Topic

This half term our underlying topic will be to answer the question:

What happens in Spring?

We will focus on our theme of DISCOVER and explore **awe and wonder, curiosity, Agape (love), trust, forgiveness, compassion and risk taking.**

We will explore this topic through a range of topics, including; in Science, where we will be looking at animals and spring changes; in Geography where we will be investigating the weather and in RE where we will be exploring Easter.

Phonics

We will continue to follow the ReadWriteInc scheme in our daily phonics lessons. Reading books will continue to be matched to your child's learning. These will be changed each week.

Writing

Throughout this term we will focus on the formation of sentences in separate writing sessions. We will develop the use of spaces between words and use capital letters correctly. We are working towards writing creative sentences.

Speed Sounds Set 2



Speed Sounds Set 3



Maths

This half term we will cover:

- Place value within 50
- Measurement - length and height
- Measurement - mass and volume

PE

On **Wednesdays** we will be exploring **Gymnastics** in sport.

On **Thursdays** we will be exploring **Multi skills** with the Prime Sports coaches.

Music - learning to listen

Listening is very important. You can listen with your eyes and ears and you can also feel sound in your body. What can you hear in this unit?

PSHE - KAPOW

Health and Wellbeing

This term as a school we are looking at KAPOW for our PSHE. We will be doing a unit on health and wellbeing covering: describing how we feel, the importance of sleep, how to rest and relax, understand how germs spread, keeping safe in the sun, allergies and knowing who helps keep us healthy.

What happens in Spring?



Humanities - Geography

What is the weather like in the UK?

In this unit of learning we will start with identifying and naming the four countries on a map of the UK. We will learn about where we live and what the weather is like and how it changes. This will link with our learning about Spring. We will also be learning about the four compass points and use these to describe the location of features.

RE - Christianity

Why does Easter matter to Christians?

We will explore the concept of salvation along with of **compassion** and **forgiveness**. We will explore the Easter story and what we can learn from Jesus' sacrifice.

DT

Towards the end of term children will be creating, tasting and reviewing a smoothie that they will make in partners. Children will learn about what makes a fruit a fruit and why they are healthy. We will be sending out a letter asking for ingredients and parent helpers. Please get in touch if there are any allergies we are unaware of and if you have a smoothie maker/juicer/blender that you would be able to lend us.

Science

We will explore seasonal changes within Spring and compare these to what we have learnt about Autumn and Winter. We will start our learning on Animals that will continue into next term. Children will learn about the 5 main animal groups: mammals, birds, fish, amphibians and reptiles. We will look at identifying and grouping based on characteristics.

Computing - data and information - grouping data

This unit introduces learners to data and information. Labelling, grouping, and searching are important aspects of data and information. Searching is a common operation in many applications, and requires an understanding that to search data, it must have labels. This unit of work focuses on assigning data (images) with different labels in order to demonstrate how computers are able to group and present data.