

Stalbridge Church of England Primary School
Otter Class - Reception LTP 2025-26

	BELIEVE		DISCOVER		ASPIRE	
	<ul style="list-style-type: none"> Peace, Justice, Democracy, Respect, Equality and Diversity Thankfulness Resilience 		<ul style="list-style-type: none"> Awe and Wonder, Curiosity Agape (Love), Trust Forgiveness, Compassion Risk Taking 		<ul style="list-style-type: none"> Transformation Responsibility, Sustainability Community Reciprocity 	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	What makes me special?		Who are the local superheroes?		How do bugs, minibeast & beans live?	How can we stay safe by water?
Understanding the World links to topic	<i>Making friends, things I like doing and my family.</i> Sharing about our special people. Visit different areas of the school, church for Harvest Festival. Daily routines. Seasons	<i>Places to see in Stalbridge (past & present), the countryside & our homes.</i> Local walks; church, community library ,Countryside; look at the natural landscape and animals living around us (hedgehogs). Remembrance Day, Christmas Nativity, Bonfire night. Seasons	<i>Who looks after our planet near me and how?</i> Places on our planet. Reduce, Reuse Recycle. Chinese New Year, Children's Mental Health week Seasons	<i>People who help us in our community</i> People who help us in the community: police, fire, NHS, Ambulance, dentist, vet, scientists or more. Easter, Holi, Start of Ramadan. British Science week March World Book Day March Seasons	<i>Seasonal garden changes, food growth & mini beasts</i> Where do the flowers, plants and minibeasts live? Planting seeds. Gardening. Construction of bug homes. Seasons	<i>Four seasons, climates and safety.</i> Boats and water Swimming & beach safety Holidays Seasons
Hook	Otter themed craft with Yr6 buddies (display). Harvest Festival offerings.	Walk to community Library to read. Church visit	Dorset Recycling team talks and school visits Dykes Supermarket behind the scenes recycling.	Community linked visitors (eg Fire, vets, dentist. Butcher, air ambulance) and NHS Teddy Bear Hospital	Mini beast Caryford Recycling plant trip Planting within our garden	RNLI visitor Haynes Motor Museum
Show & share	Show & Share theme <i>'Something I love (e.g. doing/reading/making)'.</i>		Show & Share theme <i>'From our planet (discovery)'.</i>	Show & Share theme <i>'If I was a super hero, I would...'</i>	Show & Share theme <i>'Bugs!'.</i>	No Show & Share - Class assembly rehearsals
Family Event	Family event - make a family tree together (draw, collage and create).	Family event - Nativity performance		Family event: World Book Day		Family event - Sports Day Family event - Class assembly

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Literacy	<p>Literacy – Writing Dominant hand and tripod grip. Name recognition and writing. Mark making and giving meaning to marks. Writing initial sounds using correct letter formation.</p> <p>Literacy – Comprehension Joining in with rhymes and showing an interest in stories with repeated refrains. Talk about a favourite part of a story or rhyme. Engage in conversations about stories using new vocabulary. Orally retell a story using props and a visual story map.</p> <p>Literacy – Word Reading Phonics Establish routines Recognise and name pictures on Sound-Picture Frieze (set 1 single sounds) Play Fred Talk games (learn to blend orally) Read set 1 single letter sounds Blend to read set 1 written words Use 'Fred Fingers' to spell words</p>	<p>Literacy – Writing Name writing with correct letter formation. Writing initial sounds using correct letter formation. Simple word writing or labelling using initial sounds (CVC) using 'Fred Fingers' to segment sounds.</p> <p>Literacy – Comprehension Retell stories related to events through acting/role play Sequence pictures from familiar stories to retelling a story. Use Story Maps to encourage use of vocabulary of beginning, middle and end. Draw story maps with images to retell a story.</p> <p>Literacy – Word Reading Phonics Play Fred Talk games (learn to blend orally) Read set 1 single letter sounds (& some set 1 special friend sounds) Blend to read set 1 written words Use 'Fred Fingers' to spell words Recognise and name pictures on Sound-Frieze (set 1 special friend sounds)</p>	<p>Literacy – Writing Writing initial sounds using correct letter formation. Writing some of the tricky words such as I, me, my, like, to, the. Writing CVC words, Labels using CVC, CVCC, CCVC words. Children can begin to record stories through picture drawing/mark making/labelling/captioning.</p> <p>Literacy – Comprehension Retell stories related to events through acting/role play Sequence and label pictures from familiar stories. Making up stories with themselves as the main character influenced by our topic book.</p> <p>Literacy – Word Reading Phonics Recognise and name pictures on Sound-Picture Frieze (set 2 special friend sounds) Read set 1 single letter sounds & set 1 special friend sounds Read set 2 special friend sounds Blend to read set 1 written words (CVCC or CCVC words) Use 'Fred Fingers' to spell words</p>	<p>Literacy – Writing Recount events using simple captions, labels and drawings. Write a sentence using some of the tricky words such as I, me, my, like, to, the. Writing initial sounds using correct letter formation Writing CVC words, Labels using CVC, CVCC, CCVC words.</p> <p>Literacy – Comprehension Retell a story with actions and / or picture prompts as part of a group Use story language and new vocabulary when acting out a narrative. Explain the main events of a story. Create a recipe inspired by the story and explain how to make it.</p> <p>Literacy – Word Reading Phonics Recognise and name pictures on Sound-Picture Frieze (set 2 special friend sounds) Read set 1 single letter sounds & set 1 special friend sounds Read set 2 special friend sounds Blend to read set 1 written words (CVCC or CCVC words) Use 'Fred Fingers' to spell words</p>	<p>Literacy – Writing Writing initial sounds using correct letter formation for lower case letters. Draw and label a story map using phonetically plausible attempts at words. Use finger spaces and full stops. Recount events using simple captions, labels and drawings.</p> <p>Literacy – Comprehension Create their own Story Maps and use of vocabulary of beginning, middle and end to talk about the main events. Anticipate what might happen next in a story. Draw story maps with images to retell a story. Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. They develop their own narratives and explanations inspired by the main text.</p> <p>Literacy – Word Reading Phonics</p>	<p>Literacy – Writing Story writing: writing sentences using a range of tricky words that are spelt correctly. Begin using full stops and finger spaces. Using familiar texts as a model for writing own innovated stories. Character description</p> <p>Literacy – Comprehension Can draw pictures of characters/ event / setting in a story. Listen to stories, accurately anticipating key events & respond to what they hear with relevant comments, questions, and reactions. Make predictions and anticipate what may happen. Retell a story with actions and / or picture prompts as part of a group or individually using new vocabulary.</p> <p>Literacy – Word Reading Phonics Sounds-write consolidation of sounds taught</p>
	<p>MA THS- Numeracy</p> <p>Get to Know (Daily routine) Number: Match, sort and compare Number: Talk about measure and patterns Number: It's me 1,2,3!</p>	<p>Shape: Circle and Triangles Number: 1,2,3,4,5 Shape: Shapes with four sides</p>	<p>Number: Alive in 5! Measurement: Mass and capacity Number: Growing 6,7,8</p>	<p>Measurement: Length, height and time Number: Building 9 and 10 Shape: Explore 3-d shapes</p>	<p>To 20 and beyond How many now? Manipulate, compose and decompose</p>	<p>Sharing and grouping Visualise, build and map Make connections</p>
Books - Literacy (Communication & language and Expressive arts & Design) Talk through stories & poems.	<p>Storytime The Very Hungry Caterpillar - Eric Carle Poetry Time - R.1 Bedtime March-past</p>	<p>Storytime R.2 Goldilocks and the Three Bears (RWI) Poetry Time - R.2 Cake-O-Saurus</p>	<p>Storytime The Three Little Pigs (Traditional Tale) Poetry Time R.3 Where Am I?</p>	<p>Storytime Superworm - Julia Donaldson Poetry Time R.4 The Tiger</p>	<p>Storytime R.3 The Enormous Turnip (Traditional Tale) Poetry Time R.6 Zanzibar</p>	<p>Storytime The Light House Keeper's Lunch - David & Ronda Armitage Poetry Time R.5 Oh, Oh, the Story Man</p>
	<p>Whoever you are - Mem Fox The Colour Monster - Anna Llenas In my Heart - Jo Witek Non-Fiction selection (body, families)</p>	<p>The Tiger who came to tea - Judith Kerr The Jolly Christmas Postman- Allan Ahlberg & Janet Ahlberg The Snowman (classic) Stickman - Julia Donaldson Non-Fiction selection (homes, countryside)</p>	<p>The Snail & the whale - Julia Donaldson Lost and Found - Oliver Jeffers Possum Magic - Mem Fox Non-Fiction selection (our planet, animals, recycling)</p>	<p>Zog Flying Doctors - Julia Donaldson Spinderella Julia Donaldson (number focus) Non-Fiction selection (police, firemen, doctors)</p>	<p>The Tiny Seed - Eric Carle Jasper's Beanstalk - Nick Butterworth Non-Fiction selection (insects, seasons, growth)</p>	<p>Magic Beach - Alison Lester Sharing a Shell - Julia Donaldson Non-Fiction selection (seaside & travel).</p>

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Expressive Arts & Design: Music	Charanga - Me! Learn to sing nursery rhymes and action songs: Pat-a-cake 1, 2, 3, 4, 5, Once I Caught A Fish Alive This Old Man Five Little Ducks Name Song Things For Fingers	Charanga - My stories Learn to sing nursery rhymes and action songs: I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song Christmas songs for the nativity.	Charanga - Everyone Learn to sing nursery rhymes and action songs: Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping on The Bed Twinkle Twinkle Little Star If You're Happy and You Know It Head, Shoulders, Knees, and Toes	Charanga - Our world Learn to sing nursery rhymes and action songs: Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels on The Bus The Hokey Cokey	Charanga - Big Bear Funk Listening and appraising Funk music Embedding foundations of the interrelated dimensions of music using voices and instruments Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs Playing instruments within the song Improvisation using voices and instruments	Charanga - Reflect, rewind and replay Consolidation of all of the year's learning.
Expressive Arts & Design: Creating with materials (Kapow Scheme)	Kapow scheme: Marvellous Marks Exploring mark making through different drawing materials. Beginning to draw from observation using faces and self-portraits as a stimulus.	Kapow scheme: Paint my world Exploring paint and painting techniques through nature, music and collaborative work, transient art.	Kapow scheme: DT Junk Modelling Tinker using a combination of materials and joining techniques in the junk modelling area.	DT: Textiles: Bookmarks. develop and practise threading and weaving techniques using various materials and objects.	Sculpture and 3D: Creation station designing and making clay animal sculptures.	DT: Structure Boats. Children explore what is meant by 'waterproof', 'floating' and 'sinking', then experiment and make their own shape and structures to build their own boat.
Personal, Social and Emotional Development	Self- Regulation Managing Self Building Relationships Jigsaw scheme - Being me in my world	Self- Regulation Managing Self Building Relationships Jigsaw scheme - Celebrating differences	Self- Regulation Managing Self Building Relationships Jigsaw - Dreams and goals	Self- Regulation Managing Self Building Relationships Jigsaw - Healthy me	Self- Regulation Managing Self Building Relationships Jigsaw - Relationships	Self- Regulation Managing Self Building Relationships Jigsaw - Changing me
Physical Development	Gross Motor Safely move around navigate our school spaces. Write Dance Programme Move to Learn (P.E) Complete PE - Locomotion; walking (P.E) Fine Motor Dough Disco Write Dance Programme Continuous Provision	Gross Motor Complete PE - Moving (P.E) Sports coaches -Multi Skills: Fundamentals in Movement (P.E) Dance for the nativity Write Dance Programme Move to Learn Fine Motor Dough Disco Write Dance Programme Continuous Provision	Gross Motor Sports coaches - Multi Skills: Equipment Skills (P.E) Complete PE - Dance - nursery rhymes (P.E) Fine Motor Dough Disco Continuous Provision	Gross Motor Complete PE - Ball skills; hands (P.E) Sports coaches - Multi Skills: Games & Rules (P.E) Write Dance Programme Move to Learn Fine Motor Dough Disco Continuous Provision	Gross Motor Sports coaches - Multi Skills: Fundamentals in Movement (P.E) Complete PE - rackets, bats, balls and balloons. Dinosaurs Fine Motor Dough Disco Continuous Provision	Gross Motor Sports coaches - Rounders (P.E) Swimming Fine Motor Dough Disco Continuous Provision
Understanding the World - RE	What makes people special? (Discovery RE). Religions: Christianity, Islam, Judaism Stories - Just like my mum/Just like my dad, Me and My dad, Me and my mum, The story of Moses.	Why do Christians perform Nativity plays at Christmas? (UC - Incarnation) Religion: Christianity Nativity role play & creation (make costumes) Stories - Children's bibles, story of Jesus's birth,	How do people celebrate? (Discovery RE). Religions: Islam, Judaism Stories - Hooray, Hooray- It's New Year's Day, From the book my hippos has the hiccups.	Why do Christians put a cross in an Easter Garden? (UC - Salvation) Religion: Christianity Stories - Stories about Good Friday and Easter, Children's bible. Songs - Jumping Up and Down, Shout Hosanna.	What can we learn from stories? (Discovery RE) Religions: Buddhism, Christianity, Islam, Hinduism, Sikhism Easter, Story - The Boy who cried wolf.	What makes places special? (Discovery RE) Religions: Christianity, Islam, Judaism Clips - Judaism clip - The Synagogue, Judaism, for kids. Song - what a wonderful world.