

FOXES CLASS NEWSLETTER

BELIEVE -DISCOVER- ASPIRE

Autumn Term 2

Dear Parents/Carers,

Welcome to the second term of Year 1. This term is full of exciting learning opportunities and the build up to Christmas. You will receive more information on our **Nativity** performances this term and information about a Year 1 **trip** out to explore our surroundings this term which will be a local walk around the village linked to our history topic with a visit to the church ahead of Christmas. We will also be starting our Archbishops' Young Leaders award which you can read more about below.

We will also need **newspapers** donated to support our art learning and in History we are looking at our own history and chronology so please can children bring in **copies of 3-5 pictures** of their life so far (as a baby, on their first day of school, or any other life events such as getting a new pet). These will go on a timeline so please let me know if you need me to photocopy any! We will also be going to the pantomime to get us in the Christmas spirit.

If at any time you have any concerns or questions relating to your child, feel free to catch one of us before or after school or make an appointment with the office to discuss the matter further.
Many thanks,
Miss Truman, Mrs Lane and Mr Wall

Reading and home learning

To support your child, please listen to them read **at least 3 times a week**, to encourage the consolidation of their phonics, then sign their reading record. Children will also come home with a library book they have chosen which they will change on a Friday when they bring it back.
Short sets of spellings will be set on a Friday and assessed the following Friday. Children must learn them ready for the test. Make sure they know what the words says when practising.

Mathematics

In our maths lessons this half term, we will continue to use White Rose Maths resources. We will focus on using concrete resources to practically explore number, moving on to pictorial representations.
We highly recommend the use of the White Rose Free app and home learning resources and videos, if you wish to support from home, these can be found here:

Year 1 | White Rose Maths.

PE and Games

Our PE days will be on a **Tuesday** and **Thursday**, please make sure you bring in your child's PE bag which can be left at school at the start of the term. Children will get changed at school. We aim to be outside as much as possible so please pack appropriately for the weather!

Children need to remove all jewellery for PE. If children are unable to remove earrings please provide microporous tape. Long hair will need to be tied up. Please can you make sure you provide your child with a black hoodie or jumper to keep them warm outside.

AYLA

This term we will be beginning the Archbishops' Young Leaders Award which is a very exciting opportunity. It explores four key characteristics; kindness, perseverance, teamwork and action. It also gives pupils opportunities to take part in practical activities and challenges to help those around them and their local community.

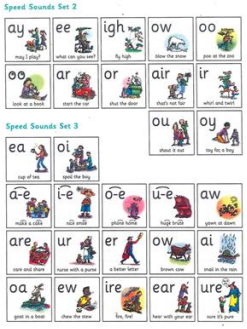
During this term pupils will take part in a 'Random Acts of Kindness' challenge which asks them to complete simple challenges in school and at home to show kindness to others.

Phonics

We will continue to follow the ReadWriteInc scheme in our daily phonics lessons. Reading books will continue to be matched to your child's learning. These will be changed each week.

Writing

Throughout this term we will focus on the formation of our letters and numbers in separate writing sessions. We will develop the use of spaces between words and use capital letters correctly. We are working towards writing creative sentences.



PE

On **Tuesdays** we will be exploring **Locomotion (running)** and how to move our bodies.

On **Thursdays** we will be exploring **Gymnastics** and how we can safely perform jumps, balances and movements.

Maths

This half term we will cover:

- Number – Addition and Subtraction within 10
- Geometry - Shape

Music

This term we will be focussing on learning our songs for our Nativity in KS1. We will be working on singing and performing together, gaining confidence in singing as a class.

PSHE – KAPOW

Celebrating difference

We will explore the concept of **connection.**

Connecting with others: How can I help myself and others feel happy and safe? We will be identifying what makes us and others special, learning how friends, family and classmates can help and support each other.

How am I making history?



Computing – digital painting.

We will start the term with looking at how we can be safe on our devices and online. Children will develop their mouse skills on the laptops and develop their understanding of a range of tools used for digital painting. They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work.

Humanities – History

How am I making history?

Linked to our main topic this half term we will be learning about our recent family history. With photos and memories gathered from home we will order photographs on a simple timeline, use the terms before and after to talk about our lives and explain why memories are special to us. We will also look into childhoods of the past and use vocabulary to compare the past and present.

RE - Christianity – Creation

Why does Christmas matter to Christians?

We will be learning all about advent and the lead up to Christmas and the story of the birth of Jesus. We will look at examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.

Art

This term we are going to be looking at Paper play, making 3D models and structures. This will teach us to: roll paper tubes and attach them to a base, make choices about sculptures, shape paper strips in a variety of ways to make 3D drawings and attach them securely.

Science

We will start the term by exploring seasonal changes and Autumn. We will collect data on how much rainfall there is in a week and what the weather is like this time of year.

Throughout the term we will be exploring and investigating different materials. By the end of this term: children will be able to distinguish between an object and the material from which it is made; identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.