OTTERS CLASS NEWSLETTER

SUMMER TERM 2 2026

BELIEVE – DISCOVER- ASPIRE

Dear Parents and Carers,

Welcome to another fantastic term – hopefully with sunshine and even more time outdoors! our learning will be based on **'How can we stay safe by water?'** We will be looking at seasor holidays and water safety.

Reading & Phonics: The children are really enjoying reading, please keep reading 3 times a w recording in the journal. Books are changed when the children are ready, not on a set day. Pl the reading books in the book bag so that we can access the books daily. A reminder that str bottles or snacks (or anything that could spill) are allowed in the book bags.

Swimming: The children will be swimming this term on a Tuesday afternoon. Please make sur items are all labelled and that they can recognise their own things, such as goggles and towel a swim hat. The swimming at Stalbridge cannot run without parental support. Can you offer to help the children swim? Thank you for those who are already helping.

Dates for the dairy:

- Otter Class Assembly will be on 24th June at 2.45pm (arrive a bit before). Please join of the school, for an assembly led by Otter Class.
- Haynes Motor Museum Trip; DT focus. Wednesday 1st July. Details have been sent. for many parent helpers, please let me know.
- RNLI visitor – date TBC. Water safety by the beach.
- Sports Day Thursday 11th June.

Many thanks,
Mrs Gripper and team.

- **Class website page:** https://www.stalbridge.dorset.sch.uk/class-pages/ for the timetab information.
- **Reading Journals:** Record when you have read in their reading journal. Please read thre more) a week.
- **P.E:** PE lessons will take place on Thursday. **Please send PE kit in to keep at school.** C changed in & out of PE kit on these days. Earrings must be taped at home or removed.
- **Asthma Inhalers**: If your child uses an inhaler, please provide one to be kept in school a all necessary administration information. Please make sure it is clearly named and keep a expiry date.
- **Allergies**: Please make sure the office is aware of any known allergies your child has and medicines.
- **Snacks:** We provide a morning fruit snack. Please ***do not bring foods that contain nuts***
- **Water Bottle:** Please provide a named water bottle.
- **Clothing**: Please wear school uniform and ***label all your child's belongings*** *inclusive of wa shoes*.
- **Book Bags**: Please bring their book bag to school each day with the reading journal we pr bottles in book bags.
- **Outdoor Area:** Please provide labelled wellies & waterproof trousers that can remain in
- **Spare clothing:** Please provide labelled spare uniform in your child's bag or that can stay

Literacy

Literacy – Comprehension

We will use story time, retelling stories and our literacy sessions as a stimulus for communication and language development, to practise our listening skills alongside learning how to show an interest in stories. We will also engage in conversations about the story using new vocabulary.

We will be learning to perform the story of The Enormous Turnip and create our own versions.

We will be ready the poem 'Oh, Oh, the Story Man' from Read Write Inc.

We will read stories daily, some of which will link with Understanding the World or might inspire Expressive Arts & Design engagement in the children.

Literacy – Word Read (Phonics)

We are using the Read Write Inc. programme to teach phonics. The children will be learning set 1 and set 2 sounds.

- **Set 1**: consonant and vowel sounds represented by one letter: **m**, **a**, **s**, **d**, **t**, **i**, **n**, **p**, **g**, **o**, **c**, **k**, **u**, **b**, **f**, **e**, **l**, **h**, **r**, **j**, **v**, **y**, **w**, **z**, **x** and consonant sounds represented by two letters: **sh**, **th**, **ch**, **qu**, **ng**, **nk**
- **Set 2**: vowel sounds represented by two/three letters: **ay**, **ee**, **igh**, **ow**, **oo**, ***oo***, **ar**, **or**, **air**, **ir**, **ou**, **oy**

Literacy – Writing

We will continue to develop correct letter formation. Children will be encouraged to independently create simple captions and labels using their phonics knowledge. We will also begin to use our tricky words in short phrases.

How can we stay safe by water?

Personal, Social and Emotional Development

In PSHE, we will use the Kapow scheme to learn about Self-regulation: 'My feelings'. In this unit, children are learning to explore and understand their feelings, identify when they may be feeling something, and begin learning how to communicate and cope with their feelings and emotions. This will help us express ourselves in the transition to Year 1.

In our daily routines, we will refer to our classroom charter.

- We use kind hands,
- We use our manners,
- We listen to adults and each other,
- We tidy up after ourselves,
- We share and wait our turn.

Communication and Language

Speaking, listening, attention and understanding fits into all of the other areas of learning. We will develop this continually, particularly using books and continuous provision.

There will be no show and share this term because we will be rehearsing for our school assembly.

Maths

We use the White Rose maths scheme, which builds on their mathematical learning in small steps.

- Sharing and grouping,
- Visualise, build and map,
- Shape: Manipulate, compose and decompose.

Understanding the World

We will looking at holidays, seasons swimming & beach safety.

In RE, we will be asking 'What makes places special?' (Discovery RE).

Physical Development - Fine and Gross Motor

Multi skills (P.E Sports coaches) – Thursday
Swimming Groups – Tuesday

Expressive Arts and Design

In Music, we will use the new Charanga creative scheme to look at the 'Creative Moves' unit.

In DT, the children will be exploring sculpture and boats. Children explore what is meant by 'waterproof', 'floating' and 'sinking', then experiment and make their own shape and structures to build their own boat.

Please continue to donate recycling. In particular, anything that could be for a boat would be brilliant!