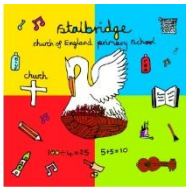


Stalbridge CE Primary School British values statement



At Stalbridge Primary School we think it is very important that our pupils develop a strong set of values and principles and that they question what it means to grow up in a British society. We believe that children should be given many rich opportunities to understand what multi-cultural Britain means and to respect the differences and similarities which work together to make us 'British'.

We believe that children should respect and be tolerant of difference and seek to provide an exciting and broad curriculum that allows them to flourish, be respectful and tolerant. Woven into this is the Social, Moral, Spiritual and Cultural development of our pupils, which works together to prepare all children for life in modern Britain.

Democracy

- We run elections for our school council, Eco Council and House captains every year. We follow a democratic process involving campaigning, speeches, elections, voting and a review. We reflect the democratic society that we live in and teach the children how democracy allows everyone to have their say, or vote. Those voted in understand that they represent the group which they have been chosen for and know that they provide a 'voice' for them throughout the year.
- Our behaviour policy supports the children in making good choices and an awareness of the consequences of individual and group actions.
- We ask pupils their opinions through questionnaires and interviews so that they are given 'their say' on staff appointments and school decisions.

Mutual Respect

- Our vision and values includes respecting and understanding ourselves and others. This is reinforced by our PSHE learning and curriculum. We follow the 'Jigsaw' scheme which teaches respect for all.
- In our playground, we have 'playground buddies known as 'Rescue Rangers' who encourage fair play and respect, including supporting fair play and sharing.
- Year 6 children have a Year R buddy to help them to understand how to respect the school, themselves and each other. This is very successful for all areas of SMSC
- In all sports lessons and clubs, we actively promote an attitude of equality and fairness that is supported consistently by adults and visitors to the school.
- In all lessons, we have high expectations for everyone's right to learn and share in the positive learning environment.

The Rule of Law

- The children are taught why we have rules and are given opportunity to create their own class charter to follow throughout the year.
- Through our PSHE lessons, children understand why we have school rules and what would happen in a society if we had no rules.
- Pupils and parents sign a home school agreement which encourages active participation in following rules and explains what will happen if rules are not followed (stepped behaviour sanctions system)
- Our behaviour policy is very clear and includes a 'cause and effect' system which relates to an understanding of law. Pupils are asked to reflect on their behaviour and show an understanding of how to make things right.
- We regularly track and review pupils' behaviour in school and involve the children in making any additional changes that may be needed.

Individual liberty

- Throughout the school day, pupils are able to make choices about their learning and playtimes.
- We encourage pupils to understand their rights and personal freedoms and teach them how to be safe within this, for example, with E-safety lessons, charters, and PSHE lessons.
- Through PSHE and collective worship, pupils are given opportunities to reflect upon other countries which do not allow children and adults the individual liberties which they have.
- Children are taught to make choices of challenge, how they will record and present their learning and how they participate in lessons. We encourage the learning behaviours to allow pupils to understand their freedoms and responsibilities in their learning and society. (See learning behaviour policy).
- We run many additional clubs in school and provide pupils with choices about their participations.

Tolerance of those of different faiths, cultures and beliefs

- Assemblies are regularly planned to include stories and celebrations from a variety of faiths and cultures.
- Additional groups and speakers are encouraged to share with our children their daily lives including their own beliefs and cultures.
- Our RE curriculum is broad and balanced to include a range of faiths, religions and cultures. It is underpinned by respect and tolerance regardless of our own beliefs or faiths.
- The school recognises the cultural background of all its pupils and we encourage them to share faith and family stories to enrich the learning experience of all our pupils.
- Children explore places of worship that are important to different faiths and gain a deeper understanding of other people's lives in the community.
- Our vision and values underpin the tolerance expected of British citizens, regardless of the way they look, their faith or cultures. We prepare our children to be global citizens, able to find their place in modern Britain and represent their school and country well.