STALBRIDGE CE PRIMARY SCHOOL
PUPIL PREMIUM POLICY 2023

Vision

We believe in building each other up, in discovering the potential of our world and in ourselves; we aspire to be the best that we can be, through God.

Aims of the Policy

Aims

- To ensure the school uses a consistent approach in the provision of pupil premium pupils.
- To ensure staff, parents and governors understand Pupil Premium requirements
- To ensure the school provides accountability for the spending and planning for Pupil Premium children

Leadership

- The Designated Leader for Pupil Premium is Mrs Heidi Padfield
- The Designated Governor for Pupil Premium is Mrs Debbie Chant
- The Standards and Inclusion Committee of the Governing body are responsible for monitoring and evaluating Pupil Premium.

What is Pupil Premium?

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is allocated to:

- children from low-income families who are currently known to be eligible for Free School Meals (FSM)
- Looked after Children, children adopted from care
- Service Forces children.
- It also includes pupils who have been eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).
- Post- Adoption pupils will also receive a level of funding.

Pupil Premium funding is available to both mainstream and non-mainstream schools, such as special schools and pupil referral units. Parents and carers are encouraged to check their eligibility regularly.

Applications can be made any time online at https://www.dorsetforyou.gov.uk/free-school-meals

How do we plan for Pupil Premium?

At Stalbridge CE Primary school, we prepare action plans at the beginning of each academic year. These include the amount of funding received and the childrenwho are eligible. The Senior Leadership Team allocate funding for different areas including individual and group provision. These are reported on our website and to governors termly.

Teachers

All teachers are required to know those pupils in their classes who are eligible for pupil premium. They use this information in their planning weekly. In addition, they are required to make extra provision which can be in the form of;

- Extra tuition- booster groups- focussed on timely objectives, related to classroom learning and key National Curriculum / End Of Key Stage assessments
- Access to clubs and extra-curricular activities
- Resources in and outside the classroom
- Provision for online activities
- Some uniform support

Pupil Premium leader

Mrs Padfield is the designated leader for pupil premium. She carries out monitoring and evaluation of all funding and provides reports to governors.

All schools are required to publish their Pupil Premium spending details. Governors and leaders evaluate these plans and their impact termly. Please see below for more details.

Parents and Carers

Parents and carers are informed if their child is entitled to Pupil Premium. The funding is allocated according to the primary aim to raise the attainment of disadvantaged pupils and close the gap between them and their peers. If necessary, this may include funded trips and activities. All spending is at the discretion of the school and will reflect the schools aims and priorities (School Development Plan) as well as individual need.

Approaches to Pupil Premium

Successful approaches which we adopt to improve achievement and narrow the gap include:

- Providing for all PP pupils, regardless of ability
- Using Teachers and highly skilled TAs to support groups
- Whole school awareness and prioritisation of PP children
- Provide training and resources pertinent to specific PP children
- Prioritising spending and allocation of PP funds
- Tracking and monitoring PP pupils
- Reviewing exit data for PP interventions
- Ensuring the Designated Leader has a regular overview of spending and impact
- Ensure governors are fully involved in decision making, monitoring and evaluation through the designated governor role and Pupil Premium as a regular agenda on the Standards and Inclusion committee

High Expectations for all- Personal Development, Behaviour and Welfare

The school sets high expectations for all pupils, in attainment, progress and behaviour. Low starting points and disadvantage are not an excuse for increasing gaps in these areas. We value the importance of personal development and partnership with parents and carers. We expect pupils to be ready to learn and ambitious, as we are for them. We have prioritised pastoral because it has a significant impact on being ready to learn:

- Emotional and behavioural support (ELSA)
- Outside agency support- Bereavement, counselling, Family Partnership support
- Experiences in trips such as residential trips.

Ways of demonstrating impact

The school recognises its statutory duties in reporting impact. A number of reporting strategies are listed below,

Demonstrating impact:

- End of key stage data and other national benchmarks (e.g. Year 1 phonics) compare favourably with national data for other pupils in all subjects
- Diminishing differences over time are shown in Ofsted Inspection dashboard for different abilities, including the most-able disadvantaged.
- Schools' own information and work in pupil's books demonstrate good progress for current disadvantaged pupils
- Case studies outline the additional provision in place and the difference this is making (progress and barriers being overcome)
- Attendance is improving or being maintained at least in line with the national average
- Personal development, well-being and behaviour are good and exclusion figures are below the national average.

Annual Review of Pupil Premium

The school provides a pupil premium review which identifies the impact of the spend over the previous academic year. An action plan for future spend and desired outcomes is prepared for the year ahead with governor and teacher input. All documents can be found on our website.

This policy should be read alongside the following policies;

- Child Protection
- Single Equality Policy
- Looked After Children Policy
- Assessment Policy
- Marking and Feedback Policy

- Home School Agreement

Approved by:	**Date:**
Last reviewed on:	
Next review due by:	