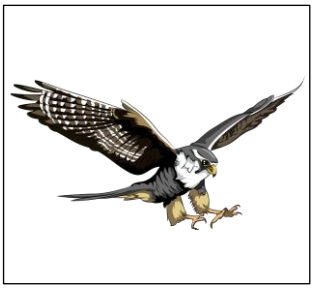

FALCONS CLASS NEWSLETTER

Why do we need hope in our World?

BELIEVE-DISCOVER-ASPIRE

SPRING 2

Dear Parents/Carers,

Welcome back! We hope you have had a relaxing and enjoyable half term break. We are looking forward to our next term of learning with you. This half term, we will be thinking about the enquiry question: **What do we know about the past?**

For this enquiry, the children will be looking closely at events that have occurred in British history over the past 200 years. They will initially explore censuses from a range of periods of time, including the Victorians, thus allowing them to propose their own questions. They will then look at how jobs, the lives of women and our local area has changed over time.

This half-term, the children will also continue to use their SAT Buster workbooks in preparation for their SATs.

A reminder that if at any time you have a concern or query relating to your child, please feel free to catch one of us before or after school, or make an appointment with the office to discuss the matter further.

Many thanks, Mr Abbott and Mrs Bailey

Reading Reminder:

Firstly, the children must bring in their reading book and reading record each day, so that they can be used as part of our daily reading.

Secondly, please listen to your child read as often as you can, encouraging them to experience a broad range of texts, and please sign your child's Reading Journal each time they read to you.

SATs Preparation:

This half-term we will continue to prepare the children for the upcoming SATs in May. In class we will be completing SAT Buster tasks and these may also be set as homework. These will be **set on a Friday** and **must be handed in on the following Wednesday**. The expectation is that children spend no longer than 30 minutes completing it. Children also need to be reading regularly and learning their spellings.

Spellings Focus:

Our spellings focus this half-term is prefixes and suffixes and the children will be learning about how root words change when certain prefixes and suffixes are added.

Spellings will continue to be sent home on a Friday and must be completed – by writing out three times – in their books please. This enables them to prepare for the weekly spelling test on the following Friday morning.

PE Update:

Our new P.E. days this half-term are **Monday** and **Friday**. Please make sure children have the following named kit in school for all PE lessons: t-shirt, dark shorts and trainers. Children should also have a jumper, and track suit bottoms in their PE kit in case the weather is cold.

A reminder that children need to remove all jewellery for PE. If they cannot remove their earrings, please provide microporous tape so they can be taped over during PE sessions. Also, any children with long enough hair need to have it tied up for PE sessions.

Upcoming Residential:

Our residential to Mill on the Brue takes place from **Wednesday 3rd – Friday 5th June**. Payments should be made to the school office via Parentpay.

We will be holding an information session for you and the children where we will discuss the onsite activities the children will be participating in, the kit list, transport, the accommodation and food. It will also be an opportunity for you to ask any questions that you may have about the trip.

Keep an eye out for an email with the date and time when this session will be taking place.

English:

In our English lessons this term, we will be initially focussing on persuasive texts. We will look at a range of examples to help us analyse the key features, before the children design a new chocolate bar. They will finish by writing a persuasive letter to advertise their new bar.

This will be followed by our Narrative focus which will be meeting tales. The children will start by analysing a range of meeting tales before looking closely at the story of "Poppy, Waldo and the Giant." They will edit and rewrite sections of the story before they plan, write and edit their own similar story.

Music:

In our music lessons this term, the children will be working individually and in small groups to create digital music projects using YuStudio on Charanga.

MFL:

In our MFL lessons this term, we will be following the Language Angels unit "Chez Moi" and the children will talk about their own home using the phrase "j'habite" which means "I live."

Humanities:

In our history lessons this term, we will be focussing on UK history and completing the following tasks:

- Reading and answering questions about a census;
- Describing what life was like in the Victorians and then comparing it with today;
- Understanding how jobs have changed over the years;
- Recognising the importance of the 1911 boycott;
- and investigating how Stalbridge has changed over time and predicting what the future might hold.

PSHE: Kapow

In our PSHE lessons this term, we will be following the Kapow unit "Health and Wellbeing." We will focus on describing how we take care of our physical wellbeing as well as recognising what resilience is, why it is important and testing useful strategies to support our learning.

R.E:

In our RE lessons this term, we will be following the Understanding Christianity unit "Salvation" and the children will be exploring the question: "What difference does the resurrection make to Christians?"

SPAG:

In our SPAG sessions this term, we will be focussing on the following:

1. Modal verbs (to indicate degrees of possibility);
2. Bullet points (to separate items in a list);
3. Passive verbs (to change the order of sentences);
4. Similes (to describe something like something else);
5. and Conjunctions (to link clauses).

Science:

In our science lessons this term, we will be learning about Living Things and their Habitats and the children will complete the following activities:

- Explaining how organisms are classified using the Linnaean system;
- Classifying the cold-blooded vertebrate groups using their common characteristics;
- Classifying the warm-blooded vertebrate groups using their common characteristics;
- Classifying invertebrates;
- Describing how the plant kingdom is organised;
- and describing and classifying micro-organisms.

Maths:

In our maths lessons this term, we will use White Rose and a range of resources to aid number fluency, problem solving and reasoning. We will be focussing on:

1. Algebra;
2. Decimals, Fractions and Percentages;
3. and Area, Perimeter and Volume.

A reminder to continue to encourage the children to learn their times tables and login to TTRockstars weekly.

P.E:

In our PE lessons this term, we will be focussing on **Hockey** and **Basketball**. On Mondays, the children will learn the skills required to play hockey led by qualified "Prime Sport" coaches. Then on Fridays, they will learn the basics of passing, shooting and marking in basketball style activities before implementing them in small-sided game situations.

D&T:

In our D&T lessons this term, we will be focussing on **structures** and the children will be designing a new playground for the school. They will consider effective and ineffective designs and build a range of play apparatus structure prototypes, drawing upon new and prior knowledge of structures. They will measure, mark and cut a range of materials to create their designs, reinforce them and add decorations before they finally evaluate the outcomes.

Computing:

In our Computing lessons this term, the children will be following the Teach Computing unit "Introduction to Spreadsheets." They will organise data into columns and rows to create their own data set, before learning the importance of formatting data to support calculations, while also being introduced to formulas.