



FALCONS CLASS NEWSLETTER

How can we protect our World?

BELIEVE-DISCOVER-ASPIRE

AUTUMN 1



Dear Parents/Carers,

Welcome to Falcons Class and our first newsletter of the year. We hope you all had an enjoyable summer holiday, and that the children are excited about being back at school and starting in Falcons Class. We are looking forward to an exciting year ahead filled with lots of interesting learning and new experiences.

Our initial enquiry is: "How can we protect our World?" and we will be looking in detail at where our energy comes from. We will research a range of different energy sources, investigate how energy is generated in different countries, recognise the pros and cons for each energy source and discuss which energy source is best for the future of the world.

If at any time you have any concerns or queries relating to your child, please feel free to catch one of us after school, or make an appointment with the office to discuss the matter further.

Many thanks, Mr Abbott and Mrs Bailey.

Reading:

The children will be given a reading book in the first week and these must be brought into school each day, so that they can be used as part of our daily reading.

Also, please listen to your child read as often as you can, encouraging them to experience a broad range of texts, such as newspapers, magazines and online information, as well as books. This will support the development of their writing and comprehension skills. When you listen to your child read (or read with them), please can you sign the Reading Journal.

Swimming Information:

We are excited that swimming is going to continue this term - our swimming day is **Thursday** and the children will need their swimming kits on this day.

Homework:

Our Homework Policy for year 6 includes reading and spellings, as well as a piece of topic, maths or grammar work. The activity will be set on a Friday and the expectation is that children spend no longer than 30 minutes completing it. **It must be handed in on the following Wednesday.**

Spellings:

Spellings will be sent home on a Friday and must be completed - by writing them out three times - in their books please. This enables them to prepare for the weekly spelling test on the following Friday morning.

PE:

Our P.E. days this half-term are **Tuesday** and **Thursday**. Please make sure children have the following named kit in school for all PE lessons: t-shirt, dark shorts and trainers. Children should also have a jumper, and possibly track suit bottoms in their PE kit in case the weather is cold.

Children need to remove all jewellery for PE. If children cannot remove their earrings, please provide microporous tape so they can be taped over during PE sessions.

Finally, any children with long hair need to have it tied up for our PE sessions.

What Children Need:

We kindly ask that pupils only bring in the following items:

- A water bottle (essential);
- Their lunchbox (unless having a cooked hot meal);
- A snack - fresh fruit and/or vegetables;
- Their reading book and Reading Journal;
- Their coat (essential) - we like to ensure the children have some fresh air, even if it is a bit drizzly, so please ensure your child brings a substantial coat every day.

*All other equipment, including pens and pencils, are provided so children are **not required** to bring a pencil case into school.*

English:

In our English lessons this term, we will be initially exploring narrative texts, focussing on describing settings and characters, exploring the language used. We will look in detail at portal stories, comparing a range of texts before focussing on Elf Road by Pie Corbett.

Our Spelling, Punctuation and Grammar (SPAG) focusses will be expanded noun phrases, relative clauses in brackets or dashes and colons.

We will also look at different types of poetry, focussing on their poetic form and language.

Music:

In our music lessons this term, the children will be working in groups to create music with multiple sections that include repetition and contrast.

MFL:

In our MFL lessons this term, we will be following the Language Angels unit "Je me presente" and the children will be focussing on the French language including counting to 20, naming countries and saying simple greetings.

Humanities:

In our geography lessons this term, we will be focussing on where our energy comes from and the children will complete the following activities:

- Describing the significance of energy;
- Defining renewable and non-renewable energy;
- Discussing the benefits and drawbacks of different energy sources;
- Recognising sources of energy & their trading routes;
- And recalling the significance of the Prime Meridian.

PSHE: Jigsaw

In our PSHE lessons this term, we will be following the Jigsaw unit "Being me in my World." The children will identify their goals/targets for the year, discuss worries that they may have as well as understanding how their actions can impact upon others.

P.E:

In our PE lessons this term, we will be focussing on the games of **football** and **tag-rugby**. The children will be developing a range of skills that they can then implement in game situations.

Spellings:

In our Spellings lessons this term, we will be focussing on the following areas in No Nonsense Spelling:

- Revising words from the statutory word list;
- Looking at words ending in able and ible;
- Recognising and spelling homophones;
- And adding suffixes to words ending in fer.

Science:

In our science lessons this term, we will be learning about Evolution and Inheritance and the children will complete the following activities:

- Identifying inherited traits and adaptive traits;
- Developing an understanding of the development of evolutionary ideas and theories over time;
- Explaining how human evolution has occurred and compare modern humans with those of the same genus and family;
- Examining fossil evidence supporting the idea of evolution;
- And identifying the difference between selective and cross-breeding.

Maths:

In our maths lessons this term, we will use White Rose and a range of resources to aid number fluency, problem solving and reasoning. We will be focussing on:

1. Place Value;
2. Addition and Subtraction;
3. Multiplication and Division.

Please continue to encourage the children to learn their times tables and login to TTRockstars weekly.

R.E:

In our RE lessons this term, we will be following the Understanding Christianity unit "Creation/Fall" and the children will be exploring the question: Creation and science: conflicting or complementary?

Art:

In our art lessons this term, we will be exploring creative photographic techniques, creating new images through photomontage, understanding photorealistic self-portraits and applying digital photography to art design enhancing their skills in composition and editing. They will end their learning by creating a piece of photorealism using exceptional examples from artists such as: Oscar Ukonu, Michael Gaskell and Sarah Graham.

Computing:

In our Computing lessons this term, we will be following the Teach Computing unit "Computing systems and networks - Communication and collaboration." The children will look at how the internet facilitates online communication and collaboration; they will complete shared projects online and evaluate different methods of communication.