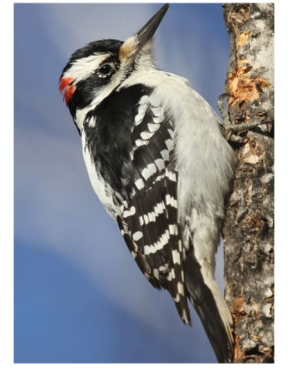




WOODPECKERS CLASS NEWSLETTER

SUMMER 2 2026

BELIEVE - DISCOVER - ASPIRE



Dear Parents,

Welcome back to school and we hope you have had a restful half term holiday.

I would like to take this opportunity to remind you how important it is to be reading at home with your children and record this in your child's reading diary. The reading points are adding up and there will be a prize when each child reaches the end of the tree!

See below for an outline of what we will be covering this term. If, at any time, you have any concerns or queries relating to your child, please feel free to catch one of us after school.

Please let one of us or the office know of any changes to your child's collection or playdates you may be having to aid a smooth dismissal at the end of the day.

Best wishes

Mrs Burpitt and the Year 3 team.

PE

Our P.E. days are **Mondays and Wednesdays** please bring the correct PE kit in at the beginning of the term. We will get changed before and after each PE session in school.

Please make sure children have a pair of plain black shorts and a white t-shirt as the weather will be warmer. Please ensure all clothing is named.

Children need to remove all jewellery for PE. If children cannot remove their earrings, please provide microporous tape, so they can be taped over during PE sessions. Any children with long enough hair need to have it tied up for PE.

Additional information

Uniform and PE kit: please ensure all aspects of your child's uniform, water bottles and PE kits are named. There is no need to take your child's PE kit home on a weekly basis. Please bring it into school on the first day of term and we will return it at the end of term.

Asthma inhalers; if your child uses an inhaler, please provide one to be always kept in school with all the necessary information. Please clearly name it and keep a note of the inhaler's expiry date. Please see the office for the paperwork required for us to be able to administer the inhaler at school.

Medicines; should you child need a prescribed medicine to be given to them at school we can do this, however a form giving us permission needs to be given into the office as well as the medicine, so that we can keep it safe.

Allergies; please make sure the office is aware of any known allergies your child has and any necessary medicines. This includes sun cream allergies.

Snacks; Your child can bring a fruit or vegetable snack for playtimes. Please do not bring any foods that contain nuts or nut products to school for lunch. We are a nut free school.

Appearance; Should you child need to wear a headband to keep their hair out of their eyes please ensure it is simple and plain. Nail varnish and tattoos should not be worn at school.

Home learning:

Reading: Your child's reading books will be changed every week and children will have the opportunity to visit the library and choose from a great choice of books. Children are expected to read at least 3 times a week with an adult at home and record this in their reading record. For each record of reading in a child's reading diary, they gain a reading point for our reading tree challenge, please make sure you sign the journal each time they read so we can award their points, there is a prize when they reach 50 points! Reading is fundamental to children of this age in using, applying and developing their phonics and reading skills.

Spellings: Weekly spellings will be set on a Thursday and tested on the following Thursday, each week. These are linked to the National Curriculum and the statutory word list for year 3. These must be learnt and written out at home please. We use the read, cover, write, check approach to learning spellings and would like the children to practise writing their spellings ready for the test.

Maths fluency: please continue to use TTRockstars to practise our times tables as well as becoming fluent with them.

English

To start this half term, we will aspire to use inverted commas in our writing. We will be reading and writing a story based around the story 'Jim and the Beanstalk' by Raymond Briggs. We will then use the story 'Kai and Monkey King' by Joe Todd Stanton to write a story, write an advert and design an advertisement.

Spelling

We continue our daily 30 minute spelling sessions, recalling and practising different spelling strategies.

Whole class reading

We will have daily whole class reading sessions focusing on a range of fiction and non-fiction texts, using VIPERS to support our comprehension skills.

Maths

This term we will be discovering different types of fractions before moving onto comparing different masses and capacities through problem solving and reasoning tasks.

We will be covering:

- Shape
- Statistics

Please continue to use TTRockstars to practise your child's timetables knowledge and fluency ready for Year 4! Children should be practicing their 2-, 3-, 4-, 5-, 8-, and 10-times tables.

Computing

This term we will be learning how to program events and actions in programs. Pupils will explore the link between events and actions. They will move a sprite in four different directions using a maze. They will then design and code their own maze-tracing program.

R.E

In R.E will be aspiring to answer the question - 'What do some deities tell Sanatanis about God?' Pupils will learn about different deities including Ganesha and Lakshmi. They will also consider how aspects of our character help others to see who I am.

PSHE

Following the new Kapow RSE and PSHE program this half term, we will be exploring staying safe and as well as online safety. We will be learning some first aid skills, being safe and kind online.

Humanities

In Geography, we will be learning about and comparing the differences between towns, cities and villages in the UK. To do this we will need to look at OS maps and identify the legend. We will describe the location of New Delhi and then identify some human and physical features in New Delhi.

Science

This term we will aspire to learn all about forces, magnets and plants. In forces we will explore different forces, understand friction, before planning a friction experiment. We will then learn about magnets before planning and carrying out a magnetic and non-magnetic materials experiment.

*Are all
settlements
the same?*



Music

Our topic this term we will aspire to use storyboards to sequence and structure a music video. We will then explore self-representation through portraits and personalised avatars.

French

Our topic this half term is les instruments (instruments). Pupils will recognise, recall and spell up to 10 instruments in French with their definite article/determiner. They will understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French. They will also learn to say and write 'I play' + an instrument in French using the high-frequency 1st person regular verb 'je joue' (I play) with up to 10 different instruments.

PE

We will be swimming on a Wednesday afternoon and Prime coaching will be teaching us how to play rounders on a Monday afternoon.

Art and design

We will aspire to construct a castle. Pupils will draw and label a simple castle that includes the most common features. They will then design a castle with key features. They will then utilise skills to build a complex structure from simple geometric shapes and finally evaluate their work by answering simple questions.