

Stalbridge CE Primary School
LTP 2025-2026

Core Values		BELIEVE		DISCOVER		ASPIRE	
Linking Concepts		<ul style="list-style-type: none"> Peace, Justice, Democracy, Respect, Equality and Diversity Thankfulness Resilience 		<ul style="list-style-type: none"> Awe and Wonder, Curiosity Agape (Love), Trust Forgiveness, Compassion Risk Taking 		<ul style="list-style-type: none"> Transformation Responsibility, Sustainability Community Reciprocity 	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENQUIRY		How can we protect our world?	Is War ever Justified?	Why does Population change?	What was life like 100 years ago?	What did the people of the Mayan civilisation believe?	What is the landscape around my local area like?
MATHS		Place Value Addition, Subtraction, Multiplication & Division	Fractions Converting Units	Ratio Algebra Decimals	Fractions, Decimals & Percentages Area, Perimeter & Volume Statistics	Shape Position & Direction	Problem Solving
ENGLISH	Texts	The Extraordinary Colours of Auden Dare Elf Road	War Horse Beyond the Lines	Windrush Child Ben & the Stolen Diamond The Jabberwocky	The Boy at the Back of the Classroom Poppy, Waldo and the Giant	Oh Maya Gods!	The Girl of Ink and Stars The Tibicena
	Genres/Focus	<ul style="list-style-type: none"> Narrative: Story set in imaginary world. (Portal Story.) Poetry: Poetic form and language. Non-Fiction: Instructions 	<ul style="list-style-type: none"> Narrative: Story with a historical setting. (Journey Tale.) Narrative: Flashback Stories. (Warning Tale.) Non-Fiction: Biographies. 	<ul style="list-style-type: none"> Narrative: Adventure Stories (Finding Tale.) Poetry: Poetic form and language. Non-Fiction: Diary Entries. 	<ul style="list-style-type: none"> Narrative: Story with a dilemma (Meeting Tale.) Non-Fiction: Persuasive Letters. 	<ul style="list-style-type: none"> Non-Fiction: Recount. Non-Fiction: Non-chronological report. 	<ul style="list-style-type: none"> Narrative: Myths and Legends. (Conquering the Monster Tale.) Non-Fiction: Newspaper Reports.
SCIENCE		Evolution & Inheritance	Light	Electricity	Living Things & Their Habitats	Animals including Humans	Animals including Humans
HUMANITIES		<u>Geography</u> Where does our energy come from?	<u>History</u> What was the impact of World War 2 on the people of Britain?	<u>Geography</u> Why does population change?	<u>History</u> What does the census tell us about our local area?	<u>History</u> How did the Maya civilisation compare to the Anglo-Saxons?	<u>Geography</u> Can I carry out an independent fieldwork enquiry?

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RE	<u>Creation/Fall:</u> Creation and science: conflicting or complementary?	<u>Gospel:</u> What does it mean if God is holy and loving?	<u>Islam:</u> What is the best way for a Muslim to show commitment to God?	<u>Salvation:</u> What difference does the resurrection make to Christians?	<u>Islam:</u> How is the Qur'an vital to Muslims today?	<u>Humanism:</u> How do inspirational people impact on how Humanists live today?
PE	Cricket Tag Rugby	Gymnastics Football	Netball Dance	Fitness Hockey	Tennis Athletics	Swimming Handball
ART & DESIGN	Craft and Design – Photo Opportunity	Painting – Artist Study	Structure - Playgrounds	Drawing – Make voice heard	Textiles – Waistcoats	Sculpture – Making Memories
COMPUTING	<u>Computing Systems</u> Communication and collaboration	<u>Creating Media</u> Web Page Creation	<u>Programming</u> Coding on Code.Org & Microbits	<u>Data and Information</u> Creating Spreadsheets	<u>Creating Media</u> 3D modelling	<u>Programming</u> Variables in Games
MFL	Je me présente (Presenting Myself)	La date (The Date)	Chez moi (My Home)	Les vêtements (Clothes)	À l'école (At School)	À l'école (At School)
MUSIC	Music & Technology	Developing Ensemble Skills	Creative Composition	Musical Styles Connect Us	Improvising with Confidence	Farewell Tour
JIGSAW	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me