

Stalbridge CE Primary School
LTP 2025-2026

Core Values	BELIEVE		DISCOVER		ASPIRE	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Linking concepts	Peace, Justice, Democracy, Respect, Equality and Diversity Thankfulness Resilience		Awe and Wonder, Curiosity Agape (Love), Trust Forgiveness, Compassion Risk Taking		Transformation, Responsibility, Sustainability Community Reciprocity	
Enquiry	Is it better to live in a hot or cold climate?	Do you believe anything can fly?	Why is our world wonderful?	Do you believe every childhood is the same?	What was Stalbridge School like?	Would you like to live by the Seaside?
MATHS	Number- place value, Number- addition and subtraction	Number- addition and subtraction Geometry – properties of shape	Measurement- money Number – multiplication and division	Measurement – length and height Measurement – mass, capacity and temperature	Number – Fractions Measurement – time Statistics	Geometry- position and direction Problem solving
ENGLISH	RWI	RWI	RWI	RWI	RWI	RWI
SCIENCE	Animals including Humans and the need for survival.	Materials	Plants	Living things and their habitats	Sustainability	Growing up – Human lifecycles
RE	What do Christians believe God is like?	UC – incarnation Why does Christmas matter to Christians?	Judaism – Discovery RE	UC Salvation – Why does Easter matter to Christians?	Judaism – Discovery RE	Judaism – Discovery RE

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HUMANITIES	<p>Would you prefer to live in a hot or cold place? Introducing children to the basic concept of climate zones and mapping out hot and cold places globally. Looking at features in the North and South Poles and Kenya. Comparing weather and features in the local area. Learning the four compass points. Learning the names and locating the continents of our world.</p>	<p>How did we learn to fly? Developing their knowledge of events beyond living memory and reinforcing their chronological understanding by looking at significant events in the history of flight on a timeline. Learning about the individuals who contributed to the history of flight.</p>	<p>Why is our world wonderful? Learning about the world's wonders, the names and locations of the world's oceans and considering what is unique about the local area.</p>	<p>What is a monarch? Finding out the role of a monarch, children compare the monarchy today with the monarchy in the past. Pupils investigate how William the Conqueror became King and learn how he used castles to rule. They study different types of castles and consider how these evolved over time.</p>	<p>How was school different in the past? Understanding that although schools have been in the local area for a long time, they have not always been the same; identifying historical similarities and differences; using a range of sources to recognise continuity between children's lives past and present.</p>	<p>What is it like to live by the coast? Naming and locating continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas. Children learn about the physical features of the Jurassic Coast and how humans have interacted with this, including land use and tourism.</p>
computing	Teach computing – IT around us	Teach computing – Digital photography	Teach computing -Robot algorithms	Teach computing - pictograms	Teach computing – making music	Teach computing - Quizzes
PE	Dodging Gymnastics – linking	Ball skills- hands Dance-water	Basketball Football	Hockey Gymnastics -Pathways	Athletics Dance - Explorers	Rounders Swimming

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ART/DT	<p>Painting and mixed media: Life in colour</p> <p>Developing colour mixing skills, learning about the work of artist Romare Bearden and creating textured papers using paint, children compose collages inspired by their exploration of colour and texture in the world around them.</p>	<p>Structures: Baby Bear's chair</p> <p>Explore stability and methods to strengthen structures, to understand Baby Bear's chair weaknesses and develop an improved solution for him to use.</p>	<p>Drawing: Tell a story</p> <p>Using storybook illustration as a stimulus, children develop their mark-making to explore a wider range of tools and experiment with creating texture to add detail to drawings.</p>	<p>Cooking and nutrition: Balanced diet</p> <p>Our refreshed Y2 cooking and nutrition unit including opportunities for children to learn about the importance of a balanced diet and use that knowledge to create a tasty wrap.</p>	<p>Sculpture and 3D: Clay houses</p> <p>Exploring the way clay can be shaped and joined, children learn a range of essential skills for working with this medium. They learn about the sculpture of Rachel Whiteread and create their own clay house tile in response.</p>	<p>Mechanisms: Making a moving monster</p> <p>Explore levers, linkages and pivots through existing products and experimentation, use this research to construct and assemble a moving monster.</p>
MUSIC	<p>Charanga - Hands, Feet and Heart</p> <p>Harvest Festival</p>	<p>Charanga - Ho Ho Ho and nativity songs</p> <p>Nativity and Christmas songs</p>	<p>Charanga - I wanna play in a band</p>	<p>Charanga - Zootime</p> <p>Easter song</p>	<p>Charanga - Friendship song</p>	<p>Charanga - Reflect, rewind, replay</p>
JIGSAW	<p>Jigsaw- Being me in my world</p>	<p>Jigsaw - Celebrating difference</p>	<p>Jigsaw - Dreams and Goals</p>	<p>Jigsaw - Healthy me</p>	<p>Jigsaw - Relationships</p>	<p>Jigsaw - Changing me</p>